



Maine Additional Resources Related to School Discipline

Excerpted from Maine Compilation of School
Discipline Laws and Regulations

Prepared: January 12, 2016

State-Sponsored, Publicly Available Websites or Other Resources on School Discipline

Safe, supportive learning environments use disciplinary policies and practices that help students stay out of the justice system, while ensuring academic engagement and success for all students. The following resources provided by Maine provide additional context to state policy and regulations and, in some cases, may support the readers' efforts to provide a positive disciplinary school climate.

Title	Description	Website address (if applicable)
<i>Website</i>		
Model Policy for Bullying and Cyberbullying	For all schools to use to help them revise and edit their current policies.	http://maine.gov/doe/bullying/laws/modelpolicy.html
Maine's Best Practices in Bullying and Harassment Prevention	Offers suggestions for a comprehensive approach to bullying and cyberbullying.	http://maine.gov/doe/bullying/procedures/index.html
Maine DOE Webpage on Bullying	Includes information about steps to assess and improve school climate and safety, particularly in the areas of bullying, harassment, and sexual harassment. Links to additional resources describing procedures for documenting, investigating and responding to incidents of bullying and cyberbullying.	http://maine.gov/doe/bullying/index.html
<i>Documents</i>		
No relevant resources found		
<i>Other Resources</i>		
"Empowering Bystanders in a Bullying Situation" Video and Discussion Guides	"Empowering Bystanders in a Bullying Situation" video and transcript, middle and high school prevention discussion guides, and a public service announcement.	http://maine.gov/doe/healthed/realissues/#bullying
Data on the Use of Restraint and Seclusion	Data provided by Maine schools and other educational settings about the use of physical restraint and seclusion during the 2012-13 school year.	http://mainedoenews.net/2013/09/26/data-on-the-use-of-restraint-and-seclusion